

Weatherfield Academy Trust

Scheme of Delegation

Key points and summary

This document outlines:

- The requirements of the Articles of Association regarding delegation
- The principles of decision making within Weatherfield Academy Trust
- The scheme of delegation within Weatherfield Academy Trust
- The respective roles of the directors, Local Governing Body and the Headteacher

Approved by:	
Approved by:	
Approved on:	

1. Introduction and statement of intent

- 1. Weatherfield Academy Trust believes that:
 - a. The Board of Directors/Trustees should focus upon Trust strategy to enhance student performance, operational efficiency, and learning between academies, including Trust policies.
 - b. Strategic/policy decisions affecting an individual academy should be taken by the Trustees of the Academy.
 - c. Operational and managerial decisions should be delegated to the Headteacher.
 - d. The Headteacher should delegate operational decisions with a view to keeping decision making as close to the operational impacts as possible and to ensure staff feel empowered to lead their areas of responsibility

2. Scope and applicability

This policy outlines the framework for decision making within the Academy Trust. It applies to all Members, Directors/Trustees, and staff of the Academy.

3. The Articles of Association

The Articles of Association outline what can, and cannot, be delegated.

Weatherfield Academy Trust uses the term Headteacher rather than Principal.

4. Responsibilities under the policy

Board of Trustees

The Board of Trustees are able to exercise all of the powers of Weatherfield Academy Trust. It is responsible for the performance of the Academy.

The Board of Trustees will offer support, constructive advice, a sounding board for ideas, a second opinion on proposals and help where needed, but may also challenge, ask questions, seek information, improve proposals and so seek to arrive at the best solution for the Trust.

Committees

The Board of Trustees may establish a structure of Committees as appropriate. These Committees will act in an advisory capacity to the Board of Trustees, except where powers have been specifically delegated to them by the Board of Trustees.

The Board of Trustees shall establish the following committees:

- a. Finance & Staffing Committee
- b. A Curriculum Committee
- c. A Health & Safety Committee
- 7. The terms of reference for each committee is attached to the Scheme of Delegation.

Committees are expected to meet at least three times a year, with additional meetings if required. The functions and proceedings of the committees are subject to regulations made by the governors from time to time pursuant to the powers contained in the Articles of Association.

Chairs of each committee will be elected at the first meeting of the Governing Body in each school year. The Chair of any committee that reports to the Governing Body. Each committee will establish its clerking arrangements.

Any committee may co-opt additional committee members who are not Trustees or members

of the Governing Body, but either Trustees or members of the Governing Body must constitute a majority of the committee. The committee will decide whether individuals who are not Trustees or members of a Local Governing Body are able to vote, but Trustees and members of a Local Governing Body must be a majority of those individuals voting on any particular issue.

A committee may choose to establish its own committees; any such committee will act in an advisory capacity to the committee that established it.

Headteacher and staff

The Headteacher is responsible for the internal organisation, management and control of their academy, for advising on and implementing the Trust's strategic framework, for the implementation of all policies approved by the Trustees or FGB and for the direction of the teaching and the curriculum at the Academy. For these purposes, the Trustees shall delegate those powers and functions required by the Headteacher.

The Headteacher will formulate aims and objectives and policies and targets for the FGB and Trustees to consider, and to report to the FGB on progress at each meeting in accordance with a schedule drawn up annually with the Chair of the FGB. The Headteacher will work closely with the senior management team to this end.

The Headteacher and staff are accountable to the FGB and Trustees for the academy's performance. The FGB and Trustees will be prepared to explain its decisions and actions to anyone who has a legitimate interest. This may include staff, pupils and parents as well as the local authority or the Secretary of State.

The Headteacher will comply with any reasonable direction by the FGB or Trustees when acting on the Trust's behalf.

The Headteacher will agree and monitor appropriate delegations of authority with other staff.

Appendices

Appendix 1: Decision matrix

Appendix 2: MAT structure

Appendix 3: Committee Terms of Reference

Scheme of Delegation

Appendix 1: Decision Matrix

The following table sets out all the main academy functions. For each function it suggests a decision level. The decision levels are:

- BoT Board of Trustees
- Finance & Staffing Finance & Staffing Committee which has delegated powers
- **FGB** –Governing Body
- HT Headteacher
- FO Finance Officer via the Headteacher
- Other other individuals.
- Tick: ! Recommended level(s) of delegation or where law assigns specific responsibility
- Star:

 Decisions are made without advice from the Headteacher.

A = Accountable via delegated powers from Board of Trustees

R = Responsible for undertaking the activity and reporting to the Accountable individual / Committee

Note: Actions taken by a properly constituted committee, or delegated to an individual governor or to the Headteacher, are taken on behalf of the Board of Directors.

		ВоТ	F&S Com	FGB	HT	FO	Other
Self- evaluation	Setting the values, vision and strategic aims for the Trust	Ţ			R		
	Developing a format for Weatherfield Academy's SDP	!		А	R		А
and strategic	Developing a format for Weatherfield Academy's SEF.			Α	R		
direction	Quality assuring self-evaluation processes for Weatherfield Academy	Ţ		А	R		
	Quality assuring the SDPs for each academy	!		Α	R		
	School improvement Securing the best possible outcomes for every	Ţ		A	R		R/A
	pupil in the academy						

		ВоТ	F&S Com	FGB	HT	FO	Other
Financial and Operational Management	Approving financial procedures in accordance with legal and DfE requirements and best practice	!	А	R			
	Ensuring that the financial procedures are implemented effectively		Ţ	R			
	Maintaining accurate, reconciled and up to date records to provide financial and statistical information		A			R	
	Establishing and maintaining asset registers in accordance with financial procedures				А	A	
	Ensuring that any disposal of assets complies with the financial procedures		A			R	
	Maintaining a register or pecuniary and business interests of governors and staff						A Clerk
	Establishing and maintaining procedures for effective audit in accordance with legal and DfE requirements	!	A		R	R	
	Receiving reports from audit inspections and the resulting Action Plan	Ţ			R	R	
	Ensuring appropriate insurance arrangements in accordance with the financial procedures	Ţ			R	A	
	To approve the first formal budget plan each financial year in accordance with DfE timeframes	Ī	A		R	R	
	To monitor, review, and amend as necessary, the Trust's actual financial performance throughout the year and at year end	А	R	А	R	R	
	Ensuring all transfers between budget headings (virements) comply with the financial procedures		A Audit		R	R	
	Establishing and implementing procedures for staff and Directors to claim expenses	Α	А		R	R	
	Ensuring that any writing off of debts complies with the financial procedures		A		R	R	

Formula a that all announced announced and		Δ.		_		1
Ensuring that all procurement processes and		Α		R	R	
resulting contracts and agreements conform						
with the financial procedures						
Authorising payments on receipt of correct invoices		R		Α	Ţ	
where goods have been received to the correct						
price, quantity and quality standard					R	
Retaining the appropriate financial records, and		Α			R	Accountants
storing them appropriately, to comply with legal						R
and / or DfE requirements						"
Approving applications for Business / Credit Cards		Α		Α	R	
/ ipproximg approximents for Euclidean Carac					11	
Complying with VAT and CIT regulations		Α		Α	R	
comprying man our regulation				, ,		
To investigate financial irregularities (not		Α		R		
involving the Headteacher)						
,						
To investigate financial irregularities	Α	Ţ				
(involving the Headteacher)	, ,	.⇔R				
(g risaatsas)						
To establish and implement a Buildings	Α		Ţ	R		H&S Comm
Maintenance strategy	,,		Ā			
Maintenance strategy						R
To ensure compliance with Health and Safety	Α					H&S Comm
To ensure compliance with nealth and Salety	^		Α			nas comin
To set the academy day and year	Α		•	Α		
10 30t the abademy day and year	_ ^		-	_ ^		

		ВоТ	F&S	FGB	HT	FO	Other
Governance	To appoint (and remove) the Chair and Vice- Chair of Board of Directors	Ī		А			Clerk R
	To appoint and dismiss the clerk to the Board of Directors	Ţ		А			
	To appoint and dismiss the clerk to a Committee	Ī		Ţ			Each committee
	To appoint the Chair of a Committee			Ţ			Each committee
	To appoint and remove co-opted Directors	Ţ		Α			
	To appoint and remove co-opted members of LGB and its committees	А		<u>¶</u> R			
	To establish, approve Terms of Reference for committees	Ţ		А			Clerk R
	To review at least annually the committee structure and any delegated powers	Ţ		А			Clerk R
	To approve the Scheme of Delegation	Ī					
	To approve the Financial Regulations and Procedures	<u>!</u> R	А				
	To approve the safeguarding policies and procedures	<u>¶</u> R		R	А		DSL A
	To approve the Health and Safety policies and procedures	I A	H&S Comm	R	А		
	To approve and circulate the Annual Report	Ī		А	R		Clerk
	To approve the overall staffing establishment for the academy	Ţ		А	R		
	Establish and ensure accurate payroll management	Ţ	Oversight	Oversight	Α	R	
HR / staffing	Appoint the Headteacher	<u> </u>					
	Performance management of the Headteacher (including salary)	I A		AR			Trained Govs & SIP
	Approve the commencement of recruitment for posts other than the Headteacher that are within the approved staffing establishment	A	R	oversight	I A		
	Appoint staff who directly report to the Headteacher	R		I A	А		
	Appoint other teaching staff			Ī	Α		SLT
	Appoint other support staff			Ţ	Α		SLT
	Approve HR policies	Ţ		Α	R		

		ВоТ	F&S	FGB	HT	FO	Other
	Implement, monitor, review and propose amendments to the HR policies	A •			R		Assistance from LBC HR
	Suspend or dismiss the Headteacher(s)	! A ⇔ R		Involvement R			
	Suspend staff (besides the Headteacher)	А			! R		
	Dismiss staff (besides the Headteacher)	Α		Involvement	! R		
	Approve any leaving payments (redundancy, dismissal, early retirement) in accordance with academy policy	Involved	I R		А		
	To exclude a pupil (fixed term or permanently)	А		Sub Group	! R		
	To consult on and determine an admissions policy for the academy	<u>!</u> A		A R	R		SEND Service R
Student	To ensure that there is a daily act of collective worship			А	<u>!</u> R		
development	To ensure that the curriculum complies with the legal and Funding Agreement requirements	А		А	<u>!</u> R		
	To receive any external assessments of academy performance and any associated Action Plan	₹ A Feedback		<u>!</u> Lead R	А		
	To ensure the provision of free school meals to eligible pupils		R		<u>I</u> A		
	To adopt, implement and review any home – academy agreements	Involved		<u>I</u> A	R		
	To approve the curriculum	Α	Curric Comm Involved	R	R		